#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: SULPHUR SPRINGS ISD** 

**District Number: 112901** 

2023 Special Education Determination Status:

Needs Assistance



	School Year	State				-			Asian			Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	77%	74%	64%	66%	78%	*	*	-	100%	35%	90%	75%	71%	68%	69%
	2022	76%	78%	74%	69%	67%	78%	*		-	75%	42%	57%	74%	74%	70%	55%
At Meets Grade Level or Above	2023	50%	49%	48%	32%	38%	52%	*	*	-	82%	18%	60%	47%	52%	40%	36%
	2022	51%	51%	43%	38%	28%	50%	*	*	-	63%	25%	29%	44%	38%	36%	21%
At Masters Grade Level	2023	20%	17%	18%	9%	18%	19%	*	*	_	36%	4%	0%	17%	24%	15%	22%
	2022	30%	27%	23%	12%	18%	27%	*	*	_	31%	10%	0%	24%	19%	16%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	76%	68%	68%	79%	*	*	-	100%	46%	91%	74%	84%	70%	67%
	2022	71%	72%	62%	48%	52%	68%	*	*	_	75%	33%	71%	63%	62%	57%	51%
At Meets Grade Level or Above	2023	45%	45%	46%	32%	33%	52%	*	*	_	73%	18%	45%	45%	53%	40%	37%
	2022	43%	41%	32%	19%	26%	37%	*	*	-	38%	13%	14%	33%	28%	26%	21%
At Masters Grade Level	2023	19%	16%	17%	9%	13%	21%	*	*	_	9%	9%	18%	17%	19%	13%	15%
	2022	21%	18%	13%	0%	11%	16%	*	*	-	13%	2%	14%	13%	14%	10%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	79%	82%	68%	84%	*	*	-	93%	48%	100%	78%	82%	77%	55%
	2022	77%	79%	76%	67%	58%	86%	*	*	*	67%	47%	100%	75%	80%	68%	51%
At Meets Grade Level or Above	2023	48%	44%	44%	25%	34%	50%	*	*	_	71%	17%	50%	41%	51%	39%	30%
	2022	54%	54%	53%	38%	38%	63%	*	*	*	44%	17%	71%	49%	67%	42%	29%
At Masters Grade Level	2023	22%	17%	17%	11%	15%	19%	*	*	_	29%	5%	17%	17%	17%	14%	9%
	2022	28%	27%	29%	13%	16%	36%	*	*	*	33%	5%	14%	26%	41%	22%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	75%	75%	65%	80%	*	*	-	86%	51%	83%	74%	80%	75%	57%
	2022	70%	73%	71%	54%	53%	81%	*	*	*	67%	38%	100%	69%	75%	62%	54%
At Meets Grade Level or Above	2023	48%	46%	54%	36%	47%	59%	*	*	_	79%	27%	58%	51%	63%	51%	41%
	2022	43%	45%	46%	38%	30%	56%	*	*	*	28%	17%	71%	44%	54%	36%	29%
At Masters Grade Level	2023	22%	18%	25%	14%	19%	30%	*	*	-	36%	8%	33%	24%	29%	18%	11%
	2022	23%	23%	25%	25%	10%	32%	*	*	*	17%	3%	43%	25%	28%	16%	8%
Grade 5 Reading																	

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	78%	69%	70%	85%	*	*	*	61%	40%	100%	76%	84%	73%	67%
	2022	81%	80%	83%			86%	-	*	*	100%	48%	100%	85%	78%	76%	81%
At Meets Grade Level or Above	2023	57%	54%	51%	38%	35%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
	2022	58%	56%	61%	47%	53%	64%	-	*	*	100%	20%	67%	61%	61%	54%	44%
At Masters Grade Level	2023	28%	25%	23%	8%	10%	30%	*	*	*	22%	2%	0%	21%	28%	16%	17%
	2022	36%	33%	35%	21%	23%	41%	_	*	*	80%	7%	50%	36%	32%	25%	19%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	82%	85%	81%	90%	85%	*	*	*	67%	62%	100%	85%	87%	82%	92%
	2022	77%	80%	86%	71%	87%	88%	_	*	*	100%	57%	83%	87%	84%	81%	85%
At Meets Grade Level or Above	2023	51%	52%	59%	54%	52%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
	2022	48%	51%	52%	41%	43%	57%	-	*	*	80%	15%	83%	52%	52%	43%	35%
At Masters Grade Level	2023	21%	19%	25%	15%	11%	33%	*	*	*	11%	3%	14%	23%	29%	17%	15%
	2022	25%	24%	24%	9%	18%	27%	-	*	*	60%	7%	17%	24%	23%	17%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	75%	62%	61%	84%	*	*	*	67%	50%	86%	74%	79%	69%	63%
	2022	66%	71%	74%	56%	63%	82%	-	*	*	100%	37%	100%	75%	71%	67%	58%
At Meets Grade Level or Above	2023	36%	38%	50%	42%	38%	57%	*	*	*	44%	20%	43%	47%	59%	42%	35%
	2022	38%	42%	48%	26%	31%	58%	-	*	*	90%	20%	67%	49%	45%	39%	31%
At Masters Grade Level	2023	16%	16%	21%	19%	10%	26%	*	*	*	17%	5%	14%	21%	24%	16%	15%
	2022	18%	19%	21%	6%	11%	27%	-	*	*	60%	9%	17%	21%	21%	15%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	77%	56%	72%	83%	*	*	-	90%	45%	100%	76%	80%	71%	68%
	2022	70%	72%	75%	52%	69%	80%	-	*	-	82%	17%	*	74%	77%	68%	62%
At Meets Grade Level or Above	2023	52%	52%	52%	34%	45%	58%	*	*	_	60%	13%	63%	53%	49%	44%	38%
	2022	43%	44%	46%	20%	32%	54%	-	*	_	55%	13%	*	45%	47%	31%	26%
At Masters Grade Level	2023	22%	19%	20%	13%	14%	24%	*	*	_	30%	3%	0%	22%	15%	13%	11%
	2022	23%	23%	27%	8%	17%	35%	-	*	-	18%	2%	*	27%	29%	14%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	75%	47%	68%	83%	*	*	-	80%	49%	88%	75%	72%	71%	67%
	2022	73%	78%	82%	68%	78%	86%	_	*	_	82%	43%	*	83%	82%	76%	74%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	38%	41%	16%	40%	43%	*	*	-	60%	10%	50%	42%	36%	30%	37%
	2022	39%	39%	49%	28%	44%		-	*	-	36%	15%	*	47%	52%	38%	34%
At Masters Grade Level	2023	16%	13%		6%	17%		*		-	30%	0%	13%		22%	12%	13%
	2022	16%	14%	24%	8%	17%	30%	-	*	-	0%	4%	*	23%	25%	13%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	81%	78%	68%	72%	82%	_	*	_	83%	20%	*	78%	77%	72%	67%
	2022	80%	79%	81%	68%	78%	83%	-	*	*	91%	42%	*	80%	83%	75%	77%
At Meets Grade Level or Above	2023	55%	58%	59%	41%	50%	65%	-	*	-	50%	11%	*	60%	54%	48%	40%
	2022	56%	52%	56%	39%	43%	67%	-	*	*	59%	16%	*	55%	61%	45%	41%
At Masters Grade Level	2023	27%	27%	31%	14%	28%	34%	-	*	-	17%	2%	*	30%	34%	19%	21%
	2022	37%	33%	42%	21%	27%	54%	-	*	*	45%	5%	*	42%	42%	28%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	69%	64%	40%	65%	67%	-	-	-	64%	28%	*	66%	58%	57%	57%
	2022	61%	68%	70%	73%	63%	74%	-	-	*	72%	34%	*	66%	80%	63%	69%
At Meets Grade Level or Above	2023	37%	42%	32%	25%	33%	33%	-	-	-	27%	13%	*	30%	38%	27%	24%
	2022	31%	35%	33%	23%	32%	37%	-	-	*	28%	18%	*	34%	29%	30%	42%
At Masters Grade Level	2023	11%	11%	3%	0%	4%	2%	-	-	-	0%	2%	*	2%	5%	3%	4%
	2022	13%	13%	6%	8%	4%	7%	-	-	*	6%	5%	*	6%	7%	7%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	88%	74%	83%	93%	-	*	*	100%	62%	*	89%	88%	85%	85%
	2022	83%	84%	80%	72%	75%	85%	-	*	-	64%	40%	*	82%	72%	71%	75%
At Meets Grade Level or Above	2023	58%	58%	66%	48%	58%	73%	-	*	*	77%	33%	*	67%	65%	57%	57%
	2022	58%	57%	54%	32%	40%	64%	-	*	_	50%	25%	*	58%	42%	41%	43%
At Masters Grade Level	2023	28%	27%	31%	10%	21%	40%	-	*	*	32%	8%	*	29%	35%	23%	18%
	2022	37%	35%	35%	16%	25%	44%	-	*	-	21%	8%	*	38%	27%	24%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	77%	92%	90%	89%	94%	-	*	*	95%	62%	*	92%	92%	90%	93%
	2022	71%	75%	82%	71%	82%	84%	-	*	-	79%	31%	*	84%	76%	77%	83%
At Meets Grade Level or Above	2023	46%	45%	75%	61%	76%	78%	-	*	*	68%	33%	*	76%	73%	68%	81%
	2022	40%	42%	61%	33%	62%	64%	-	*	-	64%	14%	*	63%	56%	49%	63%

		State		District	African American			American Indian		Pacific Islander		•	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	44%		43%		-	*	*	37%	8%	*	43%	47%	34%	47%
	2022	14%	14%	34%	17%	29%	39%	-	*	-	29%	0%	*	36%	26%	25%	26%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	88%	87%	83%	89%	-	*	*	95%	57%	*	88%	87%	84%	87%
	2022	74%	76%	79%	72%	73%	84%	-	*	-	79%	47%	*	83%	67%	72%	72%
At Meets Grade Level or Above	2023	47%	42%	59%	39%	52%	69%	-	*	*	45%	22%	*	58%	64%	52%	53%
	2022	45%	42%	50%	24%	38%	61%	-	*	-	36%	14%	*	54%	37%	39%	34%
At Masters Grade Level	2023	17%	12%	17%	6%	12%	24%	-	*	*	9%	3%	*	17%	17%	12%	10%
	2022	24%	19%	28%	16%	17%	36%	-	*	-	14%	4%	*	31%	18%	19%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	60%	73%	58%	64%	80%	-	*	*	82%	38%	*	72%	76%	67%	64%
	2022	61%	60%	68%	48%	58%	77%	-	*	-	54%	35%	*	71%	59%	57%	57%
At Meets Grade Level or Above	2023	33%	29%	38%	13%	33%	46%	-	*	*	36%	10%	*	37%	41%	27%	26%
	2022	31%	27%	36%	16%	27%	42%	-	*	-	38%	12%	*	38%	28%	27%	25%
At Masters Grade Level	2023	16%	13%	14%	0%	9%	21%	-	*	*	9%	0%	*	14%	14%	9%	7%
	2022	18%	14%	19%	8%	12%	24%	-	*	-	23%	4%	*	20%	16%	11%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	68%	49%	60%	77%	-	*	-	52%	27%	*	68%	66%	58%	58%
	2022	65%	68%	58%	37%	56%	63%	-	*	*	64%	16%	*	60%	51%	48%	51%
At Meets Grade Level or Above	2023	52%	57%	46%	14%	37%	59%	-	*	-	22%	14%	*	47%	42%	32%	35%
	2022	47%	48%	40%	20%	32%	48%	-	*	*	47%	8%	*	42%	35%	35%	28%
At Masters Grade Level	2023	13%	13%	9%	0%	3%	14%	-	*	-	0%	0%	*	9%	8%	3%	0%
	2022	11%	9%	4%	0%	3%	7%	-	*	*	3%	1%	*	5%	3%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	80%	69%	51%	61%	80%	-	*	*	67%	22%	*	70%	64%	63%	59%
	2022	72%	77%	67%	39%	64%	76%	*	75%	-	64%	17%	*	69%	61%	54%	51%
At Meets Grade Level or Above	2023	54%	62%	52%	30%	43%	65%	-	*	*	52%	15%	*	54%	45%	43%	35%
	2022	55%	59%	54%	25%	46%	65%	*	75%	_	55%	10%	*	57%	45%	38%	29%

		State		District	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%			0%		-	*	*	13/0	0%	*	7%	4%	3%	0%
	2022	9%	8%	9%	5%	5%	14%	*	25%	-	0%	1%	*	10%	9%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	72%	61%	73%	76%	-	*	-	50%	29%	*	7570	69%	66%	73%
	2022	76%	81%	77%	63%	73%	82%	-	100%	*	65%	27%	*	79%	69%	70%	72%
At Meets Grade Level or Above	2023	43%	46%	35%	11%	31%	44%	-	*	-	25%	6%	*	37%	30%	26%	30%
	2022	43%	52%	50%	21%	44%	59%	-	100%	*	29%	10%	*	54%	37%	37%	48%
At Masters Grade Level	2023	23%	21%	24%	5%	18%	32%	-	*	-	20%	0%	*	26%	20%	16%	17%
	2022	27%	32%	36%	11%	32%	43%	-	100%	*	16%	5%	*	39%	28%	26%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	92%	77%	89%	96%	-	100%	*	91%	51%	*	92%	90%	89%	92%
	2022	83%	88%	84%	76%	83%	85%	*	*	-	95%	45%	*	87%	71%	77%	84%
At Meets Grade Level or Above	2023	56%	60%	68%	38%	64%	77%	-	100%	*	59%	19%	*	70%	62%	59%	59%
	2022	55%	58%	63%	41%	55%	72%	*	*	-	79%	21%	*	65%	58%	51%	44%
At Masters Grade Level	2023	21%	18%	25%	5%	18%	34%	-	100%	*	9%	4%	*	25%	26%	17%	17%
	2022	21%	17%	23%	0%	18%	31%	*	*	-	26%	2%	*	25%	14%	17%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	92%	74%	93%	95%	-	100%	-	*	67%	100%	94%	84%	87%	91%
	2022	89%	91%	89%	69%	90%	94%	-	67%	*	100%	58%	*	90%	82%	80%	84%
At Meets Grade Level or Above	2023	70%	71%	68%	42%	57%	80%	-	86%	-	*	18%	100%	70%	58%	49%	50%
	2022	68%	69%	70%	59%	59%	79%	-	50%	*	100%	31%	*	70%	65%	58%	43%
At Masters Grade Level	2023	38%	33%	37%	13%	28%	48%	-	57%	-	*	9%	60%	40%	23%	22%	7%
	2022	42%	39%	50%	33%	34%	65%	-	33%	*	60%	16%	*	50%	47%	38%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	94%	*	80%	94%	-	*	-	*	*	-	95%	80%	88%	*
	2022	92%	96%	97%	*	92%	100%	*	-	-	*	*	-	96%	*	100%	*
At Meets Grade Level or Above	2023	61%	62%	66%	*	40%	69%	-	*	-	*	*	-	69%	40%	50%	*
	2022	64%	61%	75%	*	77%	79%	*	-	-	*	*	-	77%	*	69%	*

	School Year	State	Region 08	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	7%	6%		0%	8%	-	*	-	*	*	-	7%	0%	0%	*
	2022	13%	5%	5%	*	8%	5%	*	-	-	*	*	-	5%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	78%	66%	73%	83%	73%	100%	100%	79%	43%	89%	79%	78%	73%	71%
	2022	74%	77%	76%	61%	70%	81%	78%	92%	100%	76%	36%	87%	77%	72%	68%	67%
At Meets Grade Level or Above	2023	49%	50%	52%	33%	45%	60%	64%	89%	78%	51%	18%	49%	53%	52%	43%	42%
	2022	48%	48%	50%	32%	40%	58%	56%	84%	80%	51%	16%	60%	51%	46%	39%	36%
At Masters Grade Level	2023	20%	18%	21%	8%	15%	26%	27%	59%	0%	18%	4%	14%	21%	22%	14%	14%
	2022	23%	22%	25%	11%	17%	32%	11%	59%	40%	23%	5%	22%	26%	23%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	76%	62%	68%	82%	60%	100%	*	77%	36%	90%	76%	76%	70%	66%
	2022	75%	77%	73%	56%	68%	79%	*	93%	*	74%	32%	83%	74%	71%	65%	63%
At Meets Grade Level or Above	2023	53%	55%	52%	31%	42%	61%	60%	90%	*	54%	17%	47%	52%	52%	42%	39%
	2022	53%	53%	51%	31%	39%	59%	*	85%	*	56%	16%	61%	51%	49%	40%	33%
At Masters Grade Level	2023	20%	19%	18%	6%	12%	23%	20%	48%	*	20%	2%	4%	18%	20%	12%	11%
	2022	25%	24%	24%	11%	16%	32%	*	41%	*	25%	4%	22%	25%	24%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	78%	67%	74%	81%	80%	100%	*	76%	46%	89%	78%	77%	73%	73%
	2022	72%	76%	77%	64%	71%	82%	*	95%	*	74%	37%	90%	77%	76%	70%	71%
At Meets Grade Level or Above	2023	45%	45%	49%	33%	44%	54%	60%	94%	*	50%	18%	50%	50%	49%	42%	43%
	2022	42%	44%	47%	29%	42%	54%	*	89%	*	39%	14%	58%	48%	45%	37%	40%
At Masters Grade Level	2023	19%	16%	23%	9%	18%	27%	20%	69%	*	21%	4%	18%	22%	25%	16%	18%
	2022	20%	20%	24%	10%	19%	29%	*	84%	*	17%	4%	23%	24%	23%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	85%	76%	79%	90%	*	100%	*	85%	52%	85%	85%	85%	80%	80%
	2022	76%	78%	79%	68%	73%	83%	*	100%	*	91%	43%	92%	82%	69%	72%	71%
At Meets Grade Level or Above	2023	47%	47%	60%	40%	53%	68%	*	100%	*	50%	20%	38%	59%	62%	51%	49%
	2022	47%	47%	53%	31%	41%	63%	*	100%	*	67%	18%	75%	56%	45%	43%	36%

		State			African American								Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	15% 18%	22% 24%		13% 15%		*	80% 71%	*	1170	4% 5%	15% 25%	21% 26%	22% 18%	15% 17%	14% 11%
All Grades Social Studies	2022	21/0	1070	24/0	0 70	1570	J2 /0		7 1 70		30 /0	370	2570	2070	10 /0	17 70	1170
At Approaches Grade Level or Above	2023	78%	77%	82%	66%	79%	87%	-	100%	*	84%	54%	88%	83%	79%	76%	75%
	2022	75%	76%	78%	61%	72%	85%	-	80%	*	67%	46%	83%	80%	66%	66%	66%
At Meets Grade Level or Above	2023	52%	49%	52%	27%	45%	62%	-	67%	*	40%	14%	75%	53%	47%	37%	36%
	2022	50%	48%	51%	42%	40%	58%	-	60%	*	56%	21%	33%	53%	39%	39%	31%
At Masters Grade Level	2023	27%	23%	25%	6%	19%	34%	-	44%	*	8%	5%	50%	27%	17%	15%	7%
	2022	30%	26%	33%	23%	21%	41%	-	50%	*	33%	9%	17%	35%	26%	22%	11%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	35%	23%	22%	40%	*	*	-	64%	11%	30%	34%	40%	29%	22%
	2022	36%	34%	27%	12%	20%	33%	*	*	-	31%	10%	0%	28%	21%	20%	13%
Reading and Mathematics Including EOC	2023	37%	36%	35%	23%	22%	40%	*	*	-	64%	11%	30%	34%	40%	29%	22%
	2022	36%	34%	27%	12%	20%	33%	*	*	-	31%	10%	0%	28%	21%	20%	13%
Reading Including EOC	2023	50%	49%	48%	32%	38%	52%	*	*	-	82%	18%	60%	47%	52%	40%	36%
	2022	51%	51%	43%	38%	28%	50%	*	*	-	63%	25%	29%	44%	38%	36%	21%
Math Including EOC	2023	45%	45%	46%	32%	33%	52%	*	*	-	73%	18%	45%	45%	53%	40%	37%
	2022	43%	41%	32%	19%	26%	37%	*	*	-	38%	13%	14%	33%	28%	26%	21%
4th Graders																	
Reading and Mathematics	2023	38%	35%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
	2022	36%	37%	40%	29%	25%	49%	*	*	*	28%	14%	43%	37%	51%	30%	22%
Reading and Mathematics Including EOC	2023	38%	35%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
	2022	36%	37%	40%	29%	25%	49%	*	*	*	28%	14%	43%	37%	51%	30%	22%
Reading Including EOC	2023	48%	44%	44%	25%	34%	50%	*	*	-	71%	17%	50%	41%	51%	39%	30%
	2022	54%	54%	53%	38%	38%	63%	*	*	*	44%	17%	71%	49%	67%	42%	29%
Math Including EOC	2023	48%	46%	54%	36%	47%	59%	*	*	-	79%	27%	58%	51%	63%	51%	41%
	2022	43%	45%	46%	38%	30%	56%	*	*	*	28%	17%	71%	44%	54%	36%	29%
5th Graders																	
Reading and Mathematics	2023	43%	42%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	35%	34%
	2022	41%	41%	44%	32%	33%	49%	-	*	*	80%	13%	67%	44%	45%	35%	19%

		State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	42%			28%		*	*	*	22%	13%	14%		51%		34%
	2022	41%	41%					-	*	*	0070	13%	67%		45%	35%	19%
Reading Including EOC	2023	57%	54%	51%	38%	35%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
	2022	58%	56%	61%	47%	53%	64%	-	*	*	100%	20%	67%	61%	61%	54%	44%
Math Including EOC	2023	51%	52%	59%	54%	52%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
	2022	48%	51%	52%	41%	43%	57%	-	*	*	80%	15%	83%	52%	52%	43%	35%
6th Graders																	
Reading and Mathematics	2023	35%	33%	36%	16%	34%	38%	*	*	_	50%	8%	50%	37%	33%	25%	27%
3	2022	31%	30%	35%	20%	26%	40%	_	*	_	27%	9%	*	33%	39%	22%	21%
Reading and Mathematics Including EOC	2023	35%	33%					*	*	_	50%	8%	50%		33%	25%	27%
	2022	31%	30%	35%	20%	26%	40%	-	*	-	27%	9%	*	33%	39%	22%	21%
Reading Including EOC	2023	52%	52%	52%	34%	45%	58%	*	*	_	60%	13%	63%		49%	44%	38%
<b>3 3</b>	2022	43%	44%	46%				_	*	_	55%	13%	*			31%	26%
Math Including EOC	2023	40%	38%					*	*	_	60%	10%	50%		36%	30%	37%
	2022	40%	39%					_	*	_	36%	15%	*			38%	34%
7th Graders		.0,0	3370	10 /0		,	0.70				30,0	.0,0		.,,,	52,0	3370	0.70
Reading and Mathematics	2023	37%	38%	43%	32%	39%	47%	_	*	_	25%	9%	*	45%	39%	31%	33%
reading and wathernaties	2022	32%	31%	42%			54%	_	*	*		8%	*			30%	31%
Reading and Mathematics Including EOC	2023	38%	39%					-	*	-	25%	9%	*			31%	33%
molecum g = 0 0	2022	33%	32%	42%	21%	30%	54%	_	*	*	36%	8%	*	42%	42%	30%	31%
Reading Including EOC	2023	55%	58%	59%			65%	_	*	_	50%	11%	*		54%	48%	40%
reduing melading 200	2022	56%	52%	56%				_	*	*		16%	*			45%	41%
Math Including EOC	2023	43%	43%					_	*	_	33%	15%	*			37%	39%
Watt including Loc	2023	37%	37%						*			18%	*			41%	54%
8th Graders	2022	37 /0	37 70	J 1 /0	2970	40 /0	J9 /0	_			4170	10 70		J 1 /0	43 /0	4170	34 /0
	2022	31%	250/	49%	38%	49%	F20/		*	*	F00/	18%	*	49%	50%	43%	48%
Reading and Mathematics	2023		35%				53%	-	T		30 /0		*				
Deading and M. II.	2022	27%	30%	24%				-	*	-	30%	10%		25/0		18%	26%
Reading and Mathematics Including EOC	2023	44%	43%					-			3970	18%	*	0270		52%	56%
	2022	41%	40%	48%	24%	39%	56%	-	*	_	43%	12%	*	JZ /0	36%	33%	40%
Reading Including EOC	2023	58%	58%	66%	48%	58%	73%	-	*	*	77%	33%	*	07 70	65%	57%	57%
	2022	58%	57%	54%	32%	40%	64%	-	*	-	50%	25%	*	58%	42%	41%	43%

	School Year	State	Region 08	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	51%	76%	61%	75%	79%	-	*	*	73%	32%	*	76%	74%	69%	81%
	2022	48%	50%	65%	36%	65%	69%	-	*	-	57%	15%	*	69%	53%	52%	64%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	40%	26%	33%	46%	40%	92%	*	46%	13%	37%	40%	43%	32%	30%
	2022	34%	34%	36%	23%	26%	43%	*	75%	*	37%	11%	33%	35%	37%	26%	22%
Reading and Mathematics Including EOC	2023	39%	38%	43%	27%	35%	49%	40%	93%	*	48%	13%	37%	42%	45%	33%	32%
	2022	36%	36%	40%	23%	29%	47%	*	81%	*	38%	11%	38%	40%	39%	28%	26%
Reading Including EOC	2023	53%	53%	53%	37%	44%	60%	60%	93%	*	63%	18%	51%	53%	56%	45%	41%
	2022	53%	52%	52%	36%	39%	61%	*	88%	*	59%	20%	59%	52%	53%	41%	35%
Math Including EOC	2023	47%	46%	54%	39%	49%	58%	60%	93%	*	59%	21%	52%	54%	55%	46%	48%
	2022	43%	44%	50%	32%	44%	56%	*	88%	*	44%	16%	59%	50%	49%	39%	42%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		Region08	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	56%	54%	54%	57%	*	*	-	65%	53%	71%	56%	56%	57%	50%
Grade 4 Mathematics	2023	63%	61%	74%	67%	71%	77%	*	*	-	92%	70%	71%	72%	83%	71%	60%
Grade 5 ELA/Reading	2023	65%	61%	58%	36%	58%	61%	*	*	*	56%	46%	21%	58%	59%	55%	72%
Grade 5 Mathematics	2023	71%	69%	76%	70%	86%	74%	*	*	*	59%	78%	64%	78%	72%	76%	92%
Grade 6 ELA/Reading	2023	51%	51%	45%	38%	40%	48%	-	*	-	40%	27%	31%	45%	43%	39%	42%
Grade 6 Mathematics	2023	54%	48%	47%	30%	47%	51%	-	*	-	40%	40%	63%	47%	49%	43%	48%
Grade 7 ELA/Reading	2023	71%	73%	68%	76%	61%	71%	-	*	-	63%	28%	*	70%	62%	62%	60%
Grade 7 Mathematics	2023	56%	57%	51%	32%	58%	50%	-	-	-	45%	41%	*	49%	56%	47%	49%
Grade 8 ELA/Reading	2023	63%	66%	68%	56%	64%	71%	-	*	*	75%	66%	*	66%	74%	66%	65%
Grade 8 Mathematics	2023	74%	76%	94%	87%	96%	93%	-	*	*	100%	80%	*	93%	95%	93%	96%
End of Course English I	2023	57%	59%	45%	26%	44%	49%	-	*	-	31%	28%	*	44%	50%	40%	40%
End of Course English II	2023	74%	79%	73%	66%	65%	80%	-	*	*	71%	42%	*	75%	67%	70%	67%
End of Course Algebra I	2023	76%	73%	54%	44%	50%	59%	-	*	-	50%	63%	*	56%	48%	48%	49%
All Grades Both Subjects	2023	64%	63%	62%	53%	61%	65%	50%	79%	60%	64%	52%	58%	62%	62%	59%	61%
All Grades ELA/Reading	2023	63%	63%	59%	50%	55%	62%	*	76%	*	60%	42%	50%	59%	58%	55%	56%
All Grades Mathematics	2023	66%	64%	67%	56%	68%	68%	*	82%	*	68%	63%	67%	67%	67%	63%	66%
				9	School Pro	gress - A	ccelera	ated Learni	ng by	Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	41%	63%	21%	52%	*	-	-	*	36%	*	36%	60%	39%	15%
Grade 4 Mathematics	2023	27%	25%	38%	54%	29%	43%	*	-	-	*	32%	*	39%	33%	42%	18%
Grade 5 ELA/Reading	2023	37%	32%	30%	0%	34%	40%	-	-	-	0%	12%	*	29%	35%	29%	33%
Grade 5 Mathematics	2023	48%	51%	62%	44%	78%	53%	-	-	-	33%	44%	*	61%	65%	58%	79%
Grade 6 ELA/Reading	2023	26%	25%	12%	10%	11%	15%	-	-	-	-	18%	-	6%	24%	13%	8%
Grade 6 Mathematics	2023	35%	34%	22%	20%	13%	30%	-	-	-	-	22%	*	18%	29%	26%	17%
Grade 7 ELA/Reading	2023	39%	44%	20%	22%	19%	23%	-	-	-	*	8%	-	21%	17%	18%	18%
Grade 7 Mathematics	2023	22%	25%	18%	0%	16%	25%	-	-	-	*	8%	-	19%	15%	22%	13%
Grade 8 ELA/Reading	2023	39%	42%	50%	22%	48%	58%	-	-	-	*	36%	*	50%	50%	46%	47%
Grade 8 Mathematics	2023	49%	51%	70%	67%	67%	73%	-	-	-	80%	45%	-	71%	67%	69%	69%
End of Course English I	2023	26%	32%	15%	0%	16%	15%	-	-	-	*	7%	*	13%	25%	16%	17%
End of Course English II	2023	41%	49%	42%	24%	38%	52%	-	-	-	38%	17%	*	46%	24%	44%	36%
End of Course Algebra I	2023	58%	62%	28%	43%	31%	24%	-	-	-	*	16%	-	27%	31%	26%	25%
All Grades Both Subjects	2023	38%	40%	36%	31%	35%	40%	*	-	-	35%	24%	58%	36%	37%	36%	32%
All Grades ELA/Reading	2023	35%	37%	31%	22%	27%	38%	*	-	-	32%	19%	60%	31%	34%	30%	25%
All Grades Mathematics	2023	40%	42%	43%	42%	44%	42%	*	-	-	39%	29%	57%	43%	40%	44%	41%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	78%	69%	-	75%	64%	-	73%	67%	*	70%	61%	83%	80%	68%	98%
	2022	74%	77%	76%	63%	-	-	54%	53%	77%	63%	17%	62%	67%	66%	78%	62%	96%
At Meets Grade Level or Above	2023	49%	50%	52%	37%	-	25%	35%	-	40%	36%	*	39%	29%	57%	55%	37%	79%
	2022	48%	48%	50%	29%	-	-	19%	25%	38%	30%	0%	28%	37%	34%	53%	29%	77%
At Masters Grade Level	2023	20%	18%	21%	15%	-	13%	17%	-	13%	11%	*	13%	5%	17%	23%	12%	28%
	2022	23%	22%	25%	10%	-	-	9%	7%	12%	11%	0%	10%	14%	16%	27%	11%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	76%	66%	-	*	65%	-	67%	60%	*	63%	54%	77%	78%	62%	96%
	2022	75%	77%	73%	63%	-	-	59%	44%	85%	58%	*	58%	59%	53%	76%	58%	95%
At Meets Grade Level or Above	2023	53%	55%	52%	33%	-	*	36%	-	31%	33%	*	37%	26%	62%	55%	34%	80%
	2022	53%	53%	51%	30%	-	-	22%	21%	48%	25%	*	23%	33%	27%	54%	26%	80%
At Masters Grade Level	2023	20%	19%	18%	16%	-	*	23%	-	8%	9%	*	11%	3%	23%	20%	11%	14%
	2022	25%	24%	24%	14%	-	-	19%	12%	12%	9%	*	8%	12%	13%	27%	10%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	78%	70%	-	*	63%	-	80%	71%	*	75%	61%	90%	79%	72%	96%
	2022	72%	76%	77%	65%	-	_	49%	62%	88%	69%	*	68%	71%	67%	78%	67%	100%
At Meets Grade Level or Above	2023	45%	45%	49%	42%	-	*	34%	-	51%	40%	*	42%	33%	80%	51%	42%	65%
	2022	42%	44%	47%	27%	-	_	16%	29%	36%	39%	*	40%	38%	33%	49%	35%	85%
At Masters Grade Level	2023	19%	16%	23%	13%	-	*	12%	-	14%	17%	*	20%	9%	30%	24%	16%	46%
	2022	20%	20%	24%	5%	-	_	0%	3%	12%	16%	*	16%	16%	17%	26%	13%	50%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	85%	71%	-	_	-	_	71%	78%	-	77%	80%	86%	86%	77%	100%
	2022	76%	78%	79%	58%	-	_	-	_	58%	67%	*	68%	65%	*	81%	64%	95%
At Meets Grade Level or Above	2023	47%	47%	60%	35%	-	-	-	-	35%	42%	-	43%	41%	29%	62%	40%	100%
	2022	47%	47%	53%	30%	-	-	-	-	30%	23%	*	21%	35%	*	57%	26%	73%
At Masters Grade Level	2023	18%	15%	22%	18%	-	_	-	_	18%	8%	-	10%	5%	0%	23%	10%	37%
	2022	21%	18%	24%	12%	-	_	-	_	12%	6%	*	7%	6%	*	27%	8%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	82%	-	-	_	-	_	_	69%	-	72%	58%	80%	84%	69%	100%
	2022	75%	76%	78%	-	-	_	-	_	-	59%	*	49%	90%	*	80%	59%	95%
At Meets Grade Level or Above	2023	52%	49%	52%	-	-	_	-	_	-	29%	-	34%	11%	40%	56%	29%	65%
	2022		48%	51%	-	-	_	-	_	-	28%	*		50%	*			
At Masters Grade Level	2023		23%	25%	-	-	_	-	_	-	3%	-	3%		0%			25%
	2022		26%	33%	-	_	_	_	_	_	10%	*			*	37%		
						Scl	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	63%	62%	71%		_	50%			57%	-	60%	48%	71%	63%	60%	67%
All Grades ELA/Reading		63%		59%	63%		_	44%			52%	-	56%					

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	67%	79%	-	-	56%	-	87%	62%	-	64%	58%	75%	67%	67%	65%
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	40%	36%	42%	-	-	13%	-	51%	25%	-	25%	27%	71%	38%	32%	*
All Grades ELA/Reading	2023	35%	37%	31%	35%	-	-	14%	-	41%	18%	-	16%	23%	*	34%	25%	*
All Grades Mathematics	2023	40%	42%	43%	50%	-	-	13%	-	63%	35%	-	35%	33%	*	43%	41%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2023 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	98%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	92%	92%	95%	100%	98%	100%	95%	91%	93%	97%	85%	94%	90%
Not Included in Accountability: Mobile	4%	5%	4%	8%	3%	3%	0%	0%	0%	4%	5%	6%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	0%	2%	0%	0%	2%	0%	1%	3%	1%	6%
Not Tested	1%	0%	1%	1%	1%	2%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	98%	100%	100%	*	99%	98%	98%	99%	99%	99%	100%
Included in Accountability	92%	93%	93%	94%	90%	95%	100%	95%	*	96%	91%	92%	96%	84%	93%	86%
Not Included in Accountability: Mobile	4%	5%	3%	6%	3%	3%	0%	0%	*	3%	5%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	7%	0%	0%	5%	*	0%	2%	0%	2%	3%	3%	11%
Not Tested	1%	0%	1%	0%	1%	2%	0%	0%	*	1%	2%	2%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	2%	0%	0%	*	1%	2%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	98%	98%	100%	100%	*	99%	98%	100%	98%	99%	98%	99%
Included in Accountability	94%	94%	94%	91%	93%	94%	100%	100%	*	94%	93%	96%	97%	85%	94%	92%
Not Included in Accountability: Mobile	5%	5%	4%	8%	3%	3%	0%	0%	*	5%	4%	4%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	0%	2%	0%	2%	2%	0%	0%	*	1%	2%	0%	2%	1%	2%	1%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	1%	2%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	98%	*	100%	*	98%	96%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	94%	90%	94%	95%	*	100%	*	95%	88%	93%	97%	84%	95%	92%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	3%	*	0%	*	3%	6%	7%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	*	0%	*	0%	2%	0%	0%	2%	1%	3%
Not Tested	1%	0%	1%	0%	1%	2%	*	0%	*	2%	4%	0%	1%	2%	1%	1%

	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	96%	100%	99%	-	100%	*	100%	97%	100%	99%	98%	98%	100%
Included in Accountability	94%	95%	95%	89%	97%	96%	-	100%	*	93%	90%	89%	98%	85%	95%	95%
Not Included in Accountability: Mobile	4%	5%	3%	7%	2%	3%	-	0%	*	7%	5%	11%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	0%	1%	4%	0%	1%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Absent	1%	0%	1%	4%	0%	1%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	70%	*	45%	73%	-	*	_	*	*	-	71%	63%	50%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	95%	96%	96%	64%	97%	100%	96%	98%	89%	98%	88%	96%	95%
Not Included in Accountability: Mobile	5%	4%	4%	4%	2%	3%	36%	0%	0%	4%	2%	11%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	0%	1%	0%	1%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	95%	96%	94%	96%	80%	93%	*	97%	97%	92%	97%	88%	95%	91%
Not Included in Accountability: Mobile	5%	4%	3%	3%	1%	3%	20%	0%	*	3%	1%	8%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	0%	7%	*	0%	1%	0%	2%	1%	2%	8%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%			0%		0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%					100%			99%	94%			97%	98%

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	4%	2%	3%	20%	0%	*	3%	1%	6%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	97%	96%	*	100%	*	98%	97%	86%	99%	89%	96%	99%
Not Included in Accountability: Mobile	4%	4%	4%	4%	2%	4%	*	0%	*	2%	3%	14%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	98%	94%	*	100%	*	90%	97%	67%	98%	79%	93%	97%
Not Included in Accountability: Mobile	4%	4%	5%	10%	2%	5%	*	0%	*	10%	3%	33%	2%	19%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	94%	100%	*	100%	100%	*	-	-	*	*	-	100%	*	100%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

										_			
	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.1%	92.8%	92.1%	93.5%	92.5%	91.4%	96.6%	92.6%	92.6%	91.7%	92.2%	94.4%
2020-21	95.0%	94.3%	94.7%	94.3%	94.9%	94.7%	93.2%	97.3%	*	94.4%	93.5%	94.0%	96.0%
Chronic Absenteeism													
2021-22	25.7%	23.2%	23.6%	28.8%	20.5%	24.5%	20.0%	8.1%	11.1%	25.4%	29.1%	26.8%	14.9%
2020-21	15.0%	17.3%	15.2%	18.0%	15.2%	14.6%	40.0%	2.4%	0.0%	17.9%	20.4%	18.8%	11.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.2%	0.1%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.9%
2020-21	0.9%	0.8%	0.4%	0.0%	0.5%	0.5%	-	0.0%	*	0.0%	0.8%	0.5%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.0%	2.5%	2.0%	1.8%	2.8%	0.0%	0.0%	*	4.6%	3.5%	3.6%	0.8%
2020-21	2.4%	2.1%	3.6%	3.5%	3.1%	4.2%	*	0.0%	*	0.0%	5.1%	5.6%	2.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.3%	88.0%	89.7%	84.1%	88.2%	*	*	-	100.0%	84.4%	80.2%	80.0%
Received TxCHSE	0.3%	0.3%	1.0%	0.0%	1.2%	1.2%	*	*	-	0.0%	0.0%	0.8%	0.0%
Continued HS	3.5%	1.0%	0.3%	0.0%	1.2%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	5.4%	10.7%	10.3%	13.4%	10.7%	*	*	-	0.0%	15.6%	19.1%	20.0%
Graduates and TxCHSE	90.0%	93.6%	89.0%	89.7%	85.4%	89.3%	*	*	-	100.0%	84.4%	80.9%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	94.6%	89.3%	89.7%	86.6%	89.3%	*	*	-	100.0%	84.4%	80.9%	80.0%
Class of 2021													
Graduated	90.0%	93.7%	92.0%	90.9%	94.7%	91.2%	-	100.0%	-	71.4%	83.3%	89.4%	93.5%
Received TxCHSE	0.3%	0.4%	1.0%	0.0%	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.7%	0.0%
Continued HS	3.9%	1.4%	0.7%	0.0%	2.1%	0.0%	-	0.0%	-	0.0%	3.3%	0.7%	3.2%
Dropped Out	5.8%	4.6%	6.3%	9.1%	3.2%	7.5%	-	0.0%	-	14.3%	13.3%	9.2%	3.2%
Graduates and TxCHSE	90.3%	94.1%	93.0%	90.9%	94.7%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	93.5%
Graduates, TxCHSE, and Continuers	94.2%	95.4%	93.7%	90.9%	96.8%	92.5%	-	100.0%	-	85.7%	86.7%	90.8%	96.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.4%	92.0%	90.9%	94.7%	91.2%	-	100.0%	-	71.4%	83.3%	89.4%	96.7%
Received TxCHSE	0.4%	0.5%	1.0%	0.0%	0.0%	1.4%	-	0.0%	_	14.3%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.6%	0.3%	0.0%	1.1%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	6.6%	9.1%	4.2%	7.5%	-	0.0%	-	14.3%	16.7%	9.9%	3.3%
Graduates and TxCHSE	92.7%	95.0%	93.0%	90.9%	94.7%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	93.4%	90.9%		92.5%	-	100.0%	-	85.7%	83.3%	90.1%	96.7%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	96.4%	93.0%	91.4%	91.3%	94.2%	-	*	-	80.0%	82.1%	88.1%	90.5%
Received TxCHSE	0.5%	0.2%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.4%	0.3%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.2%	3.0%	6.4%	8.6%	7.5%	5.2%	-	*	-	20.0%	17.9%	10.7%	9.5%
Graduates and TxCHSE	92.7%	96.6%	93.3%	91.4%	92.5%	94.2%	-	*	-	80.0%	82.1%	88.7%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	97.0%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.6%	93.3%	91.4%	91.3%	94.8%	-	*	-	80.0%	82.1%	88.7%	90.5%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.9%	6.4%	8.6%	7.5%	5.2%	-	*	-	20.0%	17.9%	10.7%	9.5%
Graduates and TxCHSE	93.2%	96.9%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	97.1%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
Class of 2019													
Graduated	92.6%	96.2%	93.4%	88.5%	97.1%	93.2%	*	*	-	80.0%	93.1%	89.7%	92.9%
Received TxCHSE	0.6%	0.6%	1.3%	0.0%	0.0%	2.1%	*	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.8%	5.3%	11.5%	2.9%	4.7%	*	*	-	20.0%	6.9%	9.0%	7.1%
Graduates and TxCHSE	93.2%	96.8%	94.7%	88.5%	97.1%	95.3%	*	*	-	80.0%	93.1%	91.0%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	97.2%	94.7%	88.5%	97.1%	95.3%	*	*	-	80.0%	93.1%	91.0%	92.9%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	93.3%	87.2%	89.7%	83.1%	87.3%	*	*	-	100.0%	79.4%	78.5%	80.0%
Class of 2021	90.0%	93.7%	90.1%	85.7%	93.8%	89.3%	-	100.0%	-	71.4%	73.5%	87.5%	93.5%
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	6.4%	1.5%	3.8%	1.4%	1.3%	*	*	-	0.0%	0.0%	2.9%	0.0%
Class of 2021	3.8%	6.7%	14.0%	23.3%	20.0%	6.7%	-	20.0%	-	40.0%	16.0%	20.6%	27.6%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2022	84.3%	78.6%	89.7%	88.5%	91.3%	89.9%	*	*	-	84.6%	77.8%	89.5%	90.0%
Class of 2021	81.9%	75.3%	82.2%	73.3%	73.3%	91.0%	_	80.0%	-	60.0%	84.0%	74.6%	58.6%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2022	88.0%	85.1%	91.3%	92.3%	92.8%	91.3%	*	*	-	84.6%	77.8%	92.4%	90.0%
Class of 2021	85.7%	82.1%	96.2%	96.7%	93.3%	97.8%	-	100.0%	-	100.0%	100.0%	95.2%	86.2%
RHSP/DAP Graduates (	(Annua	l Rate)											
2021-22	23.6%	97.4%	-	-	_	-	-	-	-	_	-	-	-
2020-21	43.8%	93.9%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	6.4%	1.5%	3.4%	1.5%	1.3%	*	*	-	0.0%	0.0%	2.7%	0.0%
2020-21	3.8%	7.1%	14.6%	22.6%	21.1%	7.7%	*	20.0%	-	40.0%	18.2%	21.1%	30.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	77.8%	87.8%	79.3%	92.6%	87.7%	*	*	-	84.6%	77.8%	85.5%	94.7%
2020-21	80.4%	74.3%	79.6%	71.0%	72.2%	87.3%	*	80.0%	-	60.0%	63.6%	72.7%	56.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2021-22	86.0%	84.3%	89.3%	82.8%	94.1%	89.0%	*	*	-	84.6%	77.8%	88.2%	94.7%
2020-21	84.1%	81.5%	94.2%	93.5%	93.3%	95.1%	*	100.0%	-	100.0%	81.8%	93.8%	86.7%

# Texas Education Agency 2022-23 Graduation Profile (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	270	100.0%	368,686	100.0%
By Ethnicity:				
African American	29	10.7%	45,227	12.3%
Hispanic	68	25.2%	191,125	51.8%
White	154	57.0%	103,171	28.0%
American Indian	4	1.5%	1,159	0.3%
Asian	2	0.7%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	13	4.8%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	29	10.7%	51,023	13.8%
Foundation H.S. Program (Endorsement)	4	1.5%	14,179	3.8%
Foundation H.S. Program (DLA)	237	87.8%	302,917	82.2%
Special Education Graduates	27	10.0%	32,447	8.8%
Economically Disadvantaged Graduates	110	40.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	7.0%	40,398	11.0%
At-Risk Graduates	147	54.4%	159,689	43.3%
CTE Completers	172	63.7%	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	08	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	71.4%	73.0%	62.1%	75.0%	73.4%	*	*	-	84.6%	92.6%	65.5%	68.4%
2020-21	65.2%	64.5%	63.9%	58.1%	53.3%	71.1%	*	40.0%	-	100.0%	93.9%	54.7%	30.0%
						College Gradu	•						
College Re	ady (Anr	ual Gradi	uates)										
2021-22	52.9%	50.7%	43.7%	27.6%	38.2%	49.4%	*	*	-	53.8%	3.7%	27.3%	0.0%
2020-21	52.7%	49.8%	44.5%	32.3%	28.9%	56.3%	*	40.0%	-	80.0%	3.0%	29.7%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	s)						
2021-22	57.1%	40.5%	35.9%	17.2%	27.9%	43.5%	*	*	-	38.5%	3.7%	28.2%	0.0%
2020-21	56.1%	41.3%	29.2%	25.8%	15.6%	38.7%	*	40.0%	-	20.0%	0.0%	15.6%	3.3%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	34.2%	30.4%	24.1%	29.4%	33.1%	*	*	-	23.1%	11.1%	23.6%	10.5%
2020-21	45.7%	34.7%	42.7%	38.7%	32.2%	50.0%	*	40.0%	-	60.0%	6.1%	32.8%	13.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	27.2%	21.1%	10.3%	16.2%	26.6%	*	*	-	7.7%	3.7%	11.8%	0.0%
2020-21	40.4%	26.6%	21.2%	16.1%	7.8%	31.0%	*	40.0%	-	0.0%	0.0%	9.4%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	5.6%	7.0%	0.0%	8.8%	7.8%	*	*	-	0.0%	0.0%	5.5%	0.0%
2020-21	21.3%	5.7%	6.6%	0.0%	3.3%	9.9%	*	20.0%	-	0.0%	0.0%	2.3%	0.0%
Associate	Degree (	Annual Gr	aduates)										
2021-22	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	39.8%	38.1%	20.7%	36.8%	41.6%	*	*	-	53.8%	0.0%	24.5%	0.0%
2020-21	25.9%	40.0%	40.1%	22.6%	27.8%	51.4%	*	20.0%	-	80.0%	3.0%	26.6%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	0.1%	0.4%	0.0%	0.0%	0.6%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%				52.9%	48.1%	*	*	-	53.8%	88.9%	52.7%	68.4%
2020-21	24.2%		40.9%	38.7%	37.8%	43.0%	*	40.0%	-	40.0%	93.9%	39.1%	30.0%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)	)							
2021-22	28.0%	33.9%	43.3%	31.0%	47.1%	43.5%	*	*	-	46.2%	29.6%	44.5%	57.9%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	20.9%	30.3%	22.6%	28.9%	32.4%	*	40.0%	-	40.0%	6.1%	25.0%	10.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2021-22	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	3.4%	3.3%	3.4%	1.5%	3.9%	*	*	-	0.0%	33.3%	4.5%	0.0%
2020-21	2.4%	3.5%	4.4%	12.9%	2.2%	3.5%	*	0.0%	-	0.0%	36.4%	7.0%	6.7%
Graduates	Under ar	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	-	-	-	-	-	_	-	-	-	-	-	-	-
2020-21	4.4%	5.2%	9.9%	16.1%	7.8%	10.6%	*	0.0%	-	0.0%	81.8%	12.5%	16.7%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	18.5%	6.3%	6.9%	1.5%	9.1%	*	*	_	0.0%	0.0%	5.5%	0.0%
· ·	2020-21	25.9%	22.2%	5.5%	12.9%	2.2%	5.6%	*	20.0%	_	0.0%	0.0%	3.1%	0.0%
Mathematics	2021-22	18.7%	8.9%	4.8%	3.4%	4.4%	5.8%	*	*	-	0.0%	11.1%	4.5%	0.0%
	2020-21	19.4%	10.9%	24.8%	12.9%	17.8%	31.0%	*	40.0%	-	40.0%	3.0%	14.1%	3.3%
Both Subjects	2021-22	12.6%	6.0%	1.9%	3.4%	0.0%	2.6%	*	*	-	0.0%	0.0%	0.9%	0.0%
•	2020-21	14.4%	6.4%	2.6%	0.0%	2.2%	2.8%	*	20.0%	_	0.0%	0.0%	1.6%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	11.5%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	11.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	13.8%	8.1%	17.2%	8.8%	5.8%	*	*	-	15.4%	3.7%	10.0%	10.5%
	2020-21	10.3%	13.7%	14.2%	25.8%	13.3%	12.7%	*	0.0%	-	20.0%	0.0%	17.2%	10.0%
Both Subjects	2021-22	7.5%	7.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	7.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	7.0%	7.8%	1.4%	5.7%	10.2%	*	16.7%	*	4.8%	0.0%	3.8%	0.0%
	2021	21.1%	6.5%	6.7%	0.0%	5.8%	8.5%	*	12.5%	-	0.0%	0.0%	3.1%	0.0%
English Language Arts	2022	13.2%	3.9%	5.1%	1.4%	2.5%	7.3%	*	16.7%	*	0.0%	0.0%	1.5%	0.0%
	2021	12.1%	3.6%	4.2%	0.0%	4.1%	4.8%	*	12.5%	-	0.0%	0.0%	2.4%	0.0%
Mathematics	2022	6.9%	1.4%	3.1%	0.0%	2.5%	3.8%	*	0.0%	*	4.8%	0.0%	2.3%	0.0%
	2021	6.1%	1.4%	3.7%	0.0%	2.9%	5.2%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Science	2022	9.6%	2.0%	2.4%	0.0%	2.5%	2.9%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
	2021	8.7%	1.8%	0.3%	0.0%	0.6%	0.3%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	2.7%	0.3%	0.0%	0.6%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	53.1%	68.9%	*	66.7%	68.8%	*	*	-	*	-	70.0%	-
	2021	48.6%	53.1%	67.5%	-	80.0%	60.7%	*	*	-	-	-	77.8%	-
English Language Arts	2022	53.2%	62.8%	86.2%	*	*	82.6%	-	*	-	-	-	*	-
	2021	42.7%	53.6%	96.0%	-	100.0%	93.8%	*	*	-	-	-	100.0%	-
Mathematics	2022	50.4%	47.6%	22.2%	-	*	25.0%	*	-	-	*	-	0.0%	-
	2021	49.4%	51.4%	36.4%	-	40.0%	35.3%	-	-	-	_	-	*	-
Science	2022	44.7%	42.5%	78.6%	-	*	77.8%	*	-	-	-	-	*	-
	2021	41.4%	54.8%	*	-	*	*	-	_	-	_	_	-	_

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic Year	State	Region 08		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	34.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	40.2%	*	-	*	*	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	58.1%	55.2%	51.7%	51.5%	55.2%	*	*	-	84.6%	21.4%	47.7%	21.1%
	2020-21	70.8%	55.9%	44.2%	54.8%	26.7%	52.8%	*	60.0%	-	40.0%	9.1%	30.5%	13.3%
At/Above Criterion for All Examinees	2021-22	32.1%	24.1%	32.2%	6.7%	31.4%	38.8%	*	*	-	9.1%	0.0%	20.8%	*
	2020-21	32.9%	25.2%	32.2%	11.8%	16.7%	42.7%	-	*	_	*	*	10.3%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1007	1011	834	998	1052	*	*	_	968	818	961	*
	2020-21	1002	1022	1016	899	973	1058	-	1053	_	885	870	944	843
English Language Arts and Writing	2021-22	506	513	514	424	495	541	*	*	-	495	417	485	*
	2020-21	504	522	517	468	477	540	-	530	-	475	417	486	427
Mathematics	2021-22	496	494	497	410	503	511	*	*	-	473	402	476	*
	2020-21	498	500	500	431	496	518	-	523	-	410	453	459	417
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.1	20.5	*	23.2	20.4	-	*	-	*	*	18.5	-
	2020-21	20.0	19.6	20.0	18.1	18.0	21.2	-	18.5	-	15.0	17.0	19.2	14.5
English Language Arts	2021-22	19.2	19.0	20.4	*	23.2	20.3	-	*	-	*	*	18.0	-
	2020-21	19.6	19.3	19.7	18.1	17.2	20.9	-	19.3	-	15.0	15.5	19.1	12.8
Mathematics	2021-22	19.3	18.6	19.9	*	21.8	19.8	-	*	_	*	*	17.8	-
	2020-21	19.9	19.0	19.6	17.2	18.9	20.6	-	17.0	_	15.0	18.5	19.1	16.5
Science	2021-22	19.8	19.5	20.8	*	23.8	20.6	-	*	-	*	*	18.9	-
	2020-21	20.3	20.1	20.3	18.2	18.2	21.7	-	18.5	_	14.0	17.0	18.9	15.0

<sup>-</sup> Indicates there are no students in the group.

ind indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	40.7%	33.1%	26.6%	27.8%	37.6%	60.0%	43.8%	*	25.0%	16.4%	25.4%	21.8%
	2020-21	42.5%	38.6%	34.6%	26.0%	33.3%	36.0%	*	55.0%	*	41.2%	16.0%	28.4%	19.4%
English Language Arts	2021-22	16.6%	13.5%	9.2%	2.5%	5.7%	12.8%	20.0%	6.3%	*	7.1%	0.0%	4.4%	0.0%
	2020-21	16.3%	12.9%	9.7%	4.0%	7.7%	11.8%	*	10.0%	*	11.8%	0.0%	6.5%	0.0%
Mathematics	2021-22	19.9%	20.1%	15.9%	6.6%	13.7%	19.1%	*	25.0%	*	13.0%	6.1%	10.5%	8.0%
	2020-21	19.3%	18.5%	12.8%	5.0%	11.1%	15.3%	*	16.7%	*	9.7%	4.0%	8.2%	2.7%
Science	2021-22	21.1%	25.4%	27.4%	24.6%	23.1%	30.3%	60.0%	26.7%	*	25.0%	10.9%	19.9%	20.2%
	2020-21	20.6%	24.5%	23.0%	20.9%	23.2%	23.1%	*	25.0%	*	23.5%	12.6%	20.1%	13.9%
Social Studies	2021-22	22.8%	15.6%	16.5%	9.8%	12.0%	20.6%	20.0%	25.0%	*	10.7%	0.6%	9.3%	2.5%
	2020-21	22.8%	15.8%	18.4%	7.9%	14.8%	21.6%	*	20.0%	*	32.4%	1.3%	11.2%	2.5%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	44.7%	43.8%	41.9%	34.4%	50.0%	*	60.0%	-	40.0%	9.1%	32.0%	10.0%
	2019-20	46.1%	45.0%	41.8%	30.3%	39.2%	45.3%	-	*	-	*	13.8%	33.1%	22.2%
Graduates in TX IHE (	Completing	One Ye	ar With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	_	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2022-23 Student Information (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Membership				Enrollment			
	Dis	District		State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,355	100.0%	5,504,150	100.0%	4,361	100.0%	5,518,432	100.0%
Students by Grade								
Early Childhood Education	15	0.3%	17,201	0.3%	18	0.4%	25,110	0.5%
Pre-Kindergarten	207	4.8%	243,493	4.4%	207	4.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	62	1.4%	40,199	0.7%	62	1.4%	40,535	0.7%
Pre-Kindergarten: 4-year Old	145	3.3%	203,294	3.7%	145	3.3%	203,749	3.7%
Kindergarten	320	7.3%	367,180	6.7%	320	7.3%	367,633	6.7%
Grade 1	304	7.0%	399,048	7.2%	304	7.0%	399,419	7.2%
Grade 2	311	7.1%	395,639	7.2%	311	7.1%	395,969	7.2%
Grade 3	308	7.1%	393,583	7.2%	308	7.1%	393,871	7.1%
Grade 4	323	7.4%	393,765	7.2%	323	7.4%	394,020	7.1%
Grade 5	315	7.2%	395,111	7.2%	316	7.2%	395,384	7.2%
Grade 6	318	7.3%	399,341	7.3%	318	7.3%	399,557	7.2%
Grade 7	323	7.4%	409,362	7.4%	323	7.4%	409,566	7.4%
Grade 8	333	7.6%	425,589	7.7%	333	7.6%	425,758	7.7%
Grade 9	375	8.6%	477,875	8.7%	375	8.6%	478,101	8.7%
Grade 10	324	7.4%	436,752	7.9%	325	7.5%	437,002	7.9%
Grade 11	301	6.9%	385,894	7.0%	302	6.9%	386,246	7.0%
Grade 12	278	6.4%	364,317	6.6%	278	6.4%	366,512	6.6%
Ethnic Distribution								
African American	435	10.0%	705,310	12.8%	436	10.0%	706,775	12.8%
Hispanic	1,325	30.4%	2,915,219	53.0%	1,325	30.4%	2,921,416	52.9%
White	2,329	53.5%	1,410,571	25.6%	2,334	53.5%	1,416,240	25.7%
American Indian	15	0.3%	17,920	0.3%	15	0.3%	17,976	0.3%
Asian	43	1.0%	280,306	5.1%	43	1.0%	280,742	5.1%
Pacific Islander	6	0.1%	8,696	0.2%	6	0.1%	8,718	0.2%
Two or More Races	202	4.6%	166,128	3.0%	202	4.6%	166,565	3.0%
Sex								
Female	2,102	48.3%	2,688,496	48.8%	2,105	48.3%	2,693,780	48.8%
Male	2,253	51.7%	2,815,654	51.2%	2,256	51.7%	2,824,652	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,838	65.2%	3,415,987	62.1%	2,841	65.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,517	34.8%	2,088,163	37.9%	1,520	34.9%	2,097,215	38.0%
Section 504 Students	720	16.5%	407,619	7.4%	720	16.5%		7.4%
EB Students/EL	685	15.7%	1,269,408	23.1%	685	15.7%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	112	2.4%	87,162	1.5%				
Students w/ Dyslexia	333	7.6%	302,409	5.5%	333	7.6%	302,615	5.5%

# Texas Education Agency 2022-23 Student Information (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Membership				Enrollment			
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	15	0.3%	13,415	0.2%	15	0.3%	13,453	0.2%
Homeless	42	1.0%	72,534	1.3%	42	1.0%	72,654	1.3%
Immigrant	10	0.2%	122,390	2.2%	10	0.2%	122,504	2.2%
Migrant	2	0.0%	13,769	0.3%	2	0.0%	13,810	0.3%
Title I	2,103	48.3%	3,555,650	64.6%	2,107	48.3%	3,563,890	64.6%
Military Connected	23	0.5%	199,203	3.6%	23	0.5%	199,325	3.6%
At-Risk	2,353	54.0%	2,935,164	53.3%	2,353	54.0%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	787	18.1%	1,278,846	23.2%	787	18.0%	1,279,697	23.2%
Career and Technical Education	1,242	28.5%	1,459,380	26.5%	1,242	28.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,137	89.0%	1,203,083	72.3%	1,137	88.8%	1,203,363	72.2%
Gifted and Talented Education	229	5.3%	453,585	8.2%	229	5.3%	453,689	8.2%
Special Education	647	14.9%	693,061	12.6%	653	15.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	647		693,060					
Students with Intellectual Disabilities	310	47.9%	305,800	44.1%				
Students with Physical Disabilities	76	11.7%	138,820	20.0%				
Students with Autism	90	13.9%	107,586	15.5%				
Students with Behavioral Disabilities	164	25.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	7	1.1%	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	522	12.6%	893,031	16.8%				
African American	76	1.8%	176,665	3.3%				
Hispanic	112	2.7%	462,284	8.7%				
White	303	7.3%	180,620	3.4%				
American Indian	3	0.1%	3,221	0.1%				
Asian	4	0.1%	38,716	0.7%				
Pacific Islander	1	0.0%	2,067	0.0%				
Two or More Races	23	0.6%	29,458	0.6%				
Special Ed Students who are Mobile	109	15.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	38	6.5%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	353	14.3%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	339	11.7%	751,495	18.1%				

# Texas Education Agency 2022-23 Student Information (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Non-Special Education Rates		Spec Educa Rat	ation	
Student Information	District State I		District	State	
Retention Ra	ates by C	Grade			
Kindergarten	6.1%	1.5%	7.3%	4.5%	
Grade 1	5.4%	2.5%	0.0%	3.6%	
Grade 2	3.8%	1.6%	0.0%	2.0%	
Grade 3	1.2%	0.8%	0.0%	0.9%	
Grade 4	0.0%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.3%	2.0%	0.4%	
Grade 6	0.0%	0.3%	0.0%	0.4%	
Grade 7	0.0%	0.4%	0.0%	0.5%	
Grade 8	0.0%	0.4%	0.0%	0.5%	
Grade 9	2.8%	8.7%	4.4%	12.6%	

	District		State	
	Count Percent		Count	Percent
Data Quality				
Underreported Students	18	0.9%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.5	18.7
Grade 1	17.7	19.1
Grade 2	19.5	19.1
Grade 3	19.0	19.3
Grade 4	19.3	19.4
Grade 5	19.5	20.8
Grade 6	20.5	19.2
Secondary		
English/Language Arts	15.3	16.2
Foreign Languages	18.8	18.8
Mathematics	17.6	17.5
Science	18.6	18.5
Social Studies	20.1	18.9

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	721.8	100.0%	763,729.4	100.0%	
Professional Staff	448.1	62.1%	489,326.8	64.1%	
Teachers	360.0	49.9%	371,646.7	48.7%	
Professional Support	62.1	8.6%	82,878.8	10.9%	
Campus Administration (School Leadership)	18.0	2.5%	25,300.5	3.3%	
Central Administration	8.0	1.1%	9,500.8	1.2%	
Educational Aides	141.7	19.6%	86,185.9	11.3%	
Auxiliary Staff	132.0	18.3%	188,216.7	24.6%	
Librarians and Counselors (Headcount)					
Full-time Librarians	2.0	n/a	4,258.0	n/a	
Part-time Librarians	1.0	n/a	646.0	n/a	
Full-time Counselors	11.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff	152.4	21.1%	406,630.8	53.2%	
Teachers by Ethnicity					
African American	16.0	4.4%	44,033.4	11.8%	
Hispanic	36.0	10.0%	110,015.9	29.6%	
White	305.0	84.7%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	1.0	0.3%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	2.0	0.6%	4,531.1	1.2%	
Teachers by Sex					
Males	68.5	19.0%	90,752.5	24.4%	
Females	291.5	81.0%	280,894.2	75.6%	
Teachers by Highest Degree Held					
No Degree	7.0	1.9%	7,591.2	2.0%	
Bachelors	288.1	80.0%	268,238.6	72.2%	
Masters	62.9	17.5%	92,878.9	25.0%	
Doctorate	2.0	0.6%	2,938.0	0.8%	
Teachers by Years of Experience					
Beginning Teachers	19.0	5.3%	36,179.6	9.7%	
1-5 Years Experience	92.3	25.6%	97,667.0	26.3%	
6-10 Years Experience	85.1	23.6%	76,209.5	20.5%	
11-20 Years Experience	104.8	29.1%	101,173.2	27.2%	
21-30 Years Experience	44.9	12.5%	49,550.0	13.3%	
Over 30 Years Experience	14.0	3.9%	10,867.4	2.9%	
Number of Students per Teacher	12.1	n/a	14.8	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	5.0	6.1
Average Years Experience of Principals with District	3.7	5.3
Average Years Experience of Assistant Principals	13.0	5.2
Average Years Experience of Assistant Principals with District	12.8	4.4
Average Years Experience of Teachers	11.7	11.0
Average Years Experience of Teachers with District	6.5	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$46,659	\$53,300
1-5 Years Experience	\$48,034	\$56,516
6-10 Years Experience	\$49,811	\$59,732
11-20 Years Experience	\$53,889	\$63,389
21-30 Years Experience	\$60,410	\$67,876
Over 30 Years Experience	\$62,596	\$72,560
Average Actual Salaries (regular duties only)		
Teachers	\$52,195	\$60,717
Professional Support	\$62,278	\$72,022
Campus Administration (School Leadership)	\$78,052	\$85,167
Central Administration	\$105,135	\$112,702
Instructional Staff Percent	71.1%	65.1%
Turnover Rate for Teachers	23.0%	21.4%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4

	District		Stat	:e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	11.8	3.3%	22,050.2	5.9%		
Career and Technical Education	27.5	7.6%	19,907.7	5.4%		
Compensatory Education	35.0	9.7%	11,928.5	3.2%		
Gifted and Talented Education	1.4	0.4%	6,181.8	1.7%		
Regular Education	248.8	69.1%	262,398.5	70.6%		
Special Education	19.7	5.5%	36,110.2	9.7%		
Other	15.8	4.4%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)